



August 11, 2020

Dear City View High School Students and Families,

The health and safety of our students, families, staff, and community is of the utmost importance. We continue to keep our students and our staff at the forefront as we return to school.

In conjunction with Governor Ducey's Executive Order 2020-51, this communication is to ensure that families are notified of City View High School's operations during the COVID-19 pandemic.

**Proposed Duration/Plan for Distance Learning:** Beginning on August 18, 2020, City View High School will conduct school business in distance learning mode until January 4, 2021, unless the [state benchmarks](#) for re-opening are met sooner. Depending on Maricopa's County score on the benchmarks in the [State Dashboard](#), we will either move to a full return or to hybrid instruction or remain in distance learning until safe to do otherwise. During this time, we are required to provide free, on-site learning opportunities and support to students. Families that think they may need to utilize this opportunity must contact Principal Wooley by email or phone at [phillipw@acyraz.org](mailto:phillipw@acyraz.org) or 602-252-6721 Ext 222. We will do our best to accommodate everyone who has a need for on-site learning opportunities but depending on the volume we will notify you if we can accommodate your request safely.

You can find our Distance Learning Plan on our website <http://www.cityviewhighschool.org/public-notices/>. We are required to maintain enrollment of students based on the criteria listed in the plan.

**Attendance Tracking:** Daily attendance will be tracked by the learning management platform the teacher is using that day, assignments completed and submitted or parent attestation verification. Students that are unable to be tracked due to technology issues will call or text their teachers' City View High School cell phones. To ensure that all students are appropriately informed on the operations of the school, teachers and staff will provide information via lesson management platforms, home phone calls, emails, home visits, newsletters, ParentVue, and SchoolMessenger.

**Teacher and Staff Expectations:** Teachers will teach remotely from their classrooms unless they need to work from their residence due to government requirements, emergency school closure or someone in immediate household has COVID, high risk or is uncomfortable returning to campus. Instruction will consist of a combination of synchronous and asynchronous learning. All staff will abide by CDC guidelines by practicing social distancing and masks. A mitigation plan is posted on the school website and can be viewed at <http://www.cityviewhighschool.org/public-notices/>. This plan outlines expectations for all students and staff to help maintain a healthy and safe environment.

**Employee Support Services:** All staff will participate in training on ACYR policies and procedures, professional learning communities, teen suicide prevention, social emotional learning, SPED policies and procedures, AVID digital teaching and learning, trauma enforced care, and prevention and protection during a COVID-19 outbreak.

**Technology Access:** Questionnaires, personal contact, discussions, and a needs assessment will be used to establish needs of student connectivity. All students will have access to a laptop and a WIFI hot spot. Stakeholders will have access to IT support from 7:30am-5:00pm on school days.

**Instructional Methods and Monitoring:** Educational delivery methodologies will be interactive distance learning, project based learning and live stream instruction. Programs used for delivery are



Microsoft Teams, Canvas, Odysseyware and Google Classroom. Summative and formative assessments will be ongoing.

**Needs of Students with Disabilities and English Language Learners:** The Special Education Facilitator (SPED students) and the Language English Arts teacher (ELL students) will consult daily with teachers via learning management platform observations, email and/or telephone communications to ensure modifications/accommodations to distance learning will occur to best meet the needs of each student.

**Social Emotional Learning Support:** Social emotional learning support will be provided via teacher check-in, packet of social and emotional topics, online social emotional videos, and parent training. Counseling services will be provided by our social worker Genny Malachowski in-person, phone, webcast, and/or email.

**Demonstrating Mastery:** Students will demonstrate ongoing competency or mastery of academic content through scaffolding and support, ongoing targeted feedback, student ownership of learning, and student access to content. Formative and summative assessments will be used.

**FRL Meals:** Access to food will be offered as needed through our partnership with St. Mary's Food Bank. We are currently working with our National School Lunch Program partner to resume hot lunches. We will update you as soon as we are able to resume this service.

**Medical services:** Available through our partnership with Phoenix Children's hospital via telehealth until we resume in person classes. If you are interested in setting up a telemedicine appointment for your child, please call them at **603-933-9339, option 2**. Their staff will be able to help you with scheduling the appointment and walking through the process. Please let the schedulers know if you would like a **video or phone** visit.

Thank you for your continued patience as we navigate these unrepresented times. Be on the lookout for our newsletter where updates will be provided regularly. If you have any questions, please feel free to contact me at 602-252-6721, Ext. 222.

Sincerely,

A handwritten signature in black ink that reads "Phillip Wooley". The signature is written in a cursive style and is positioned above the printed name.

Phillip Wooley, Principal