The information provided below is not a condition of enrollment.



STUDENT INFORMATION

Date:	SAIS #:		_ Start Date:		System Input:	
Student Name	: Last		First	M.I.		
Address:						
	treet & Apt.	City	Zip			
Gender:	DOB:		Place of Birth:			
Student Cell I	Phone:		Student email:			
	dent have a probation s not a condition of enrollmer	-	es, please provide cor	ntact information	Yes 🗖	No 🗆
Name:		Phone	e:	Email:		
	se <i>at least one. Latino i</i> ndian Subcontinent	s an ethnic b	ackground, not a rad ☐ Black/African Amo		k all that apply)	
☐ White: Eur	ropean, North African, N	/liddle East	☐ Native Hawaiian/O	ther Pacific Islar	nder	
☐ American	Indian/Alaskan Native:	,	Tribe			
☐ Prefer not	to say					
EDUCATION	AL INFORMATION					
Last School A	uttended:		How ma	ny credits does th	ne student have?	·
School Type:	☐ High School ☐ 8 th G	rade		Other		
• Expelled from	named student: n any school or district? due process hearing for e	expulsion?		☐ Yes ☐ No ☐ Yes ☐ No		
	any special services pruces pruces of any special services provides any special services provides any special services provides any special services provides any special services provides pro				of services): ish Language Le	arner (

The information provided below is not a condition of enrollment.



PARENT/GUARDIAN INFORMATION

1) Name:				Relationship:	
Home Phone Work Phone			Cell Phone		
Email address:					
Address:					
Street		Apt.	City	Zip	
Do you have a different mailing a	address? YES □	NO 🗆			
Mailing address:					
Active Military: YES □ NO □	I				
2) Name:			F	Relationship:	
Home Phone	Work Phone		_	Cell Phone	
Email address:					
Address:					
Street		Apt.	City	Zip	
Do you have a different mailing a	address? YES	NO 🗆			
Mailing address:					
Active Military: YES NO	l				

If legal guardian is other than Mother and/or Father, you must present legal court documentation of guardianship with your enrollment application.

The information provided below is not a condition of enrollment.



EMERGENCY CONTACT INFORMATION

In the event that I cannot be contacted, I authorize **ACYR City View High School** to contact and/or release my child to any one of the following people. Please provide at least one emergency contact.

1) Name:	Relationship to Student:	
		Pick up
Phone:	Work Phone:	YES NO
2) Name:	Relationship to Student:	
		Pick up
Phone:	Work Phone:	YES NO
3) Name:	Relationship to Student:	
		Pick up
Phone:	Work Phone:	YES NO
Parent/Legal Guardian Signature Date	Enrollment Representative	Date



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

What language does the student smoot west of the time?		
What language does the student speak <i>most</i> of the time?		
What language did the student firs	et speak or understand?	
Student Name	District Student ID:	
	District Student ID: SSID	
Date of Birth		
Date of Birth	SSID Da	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

McKinney-Vento Eligibility Form

Student Name	Date of Birth
•	C, of the No Child Left Behind Act) defines "homeless" as residence." This includes children who "are temporarily sharing pnomic hardship." <i>The information provided below is not a</i>
Does not apply; student is not homeless	
Please check one of the following statements if your	family is experiencing temporary homelessness:
Living in a shelter, including transitional housing shelt care, etc.— Please provide name of shelter: address:	and
Living on the streets, abandoned buildings, in cars, to for habitationPlease provide information regarding area	railers, campgrounds, public places, housing not fit
Living in hotels/motels for lack of other suitable hous	ing – Please list name and address of hotel/motel:
Doubled-up; Temporarily living with family or friends conditions. Please provide address of where student is liv Address: Please answer the following if you checked one of the	ring:
How long do you expect to be at this address?seeking permanent housing?	Are you
Date student moved to this address:	
Is a parent living in the home with the student?	
If no, with whom is student living?F	Relationship:
The School Social Worker may be in contact with you if c	larification or bus transportation is needed.
We have read the information provided and indicated our McKinney-Vento Act:	living circumstances above with regard to the
Signature of Parent/Guardian/Unaccompanied Youth	
Office Use Only:	
Does Qualify under McKinney-Vento Act	Does NOT Qualify
McKinney-Vento Liaison/Appointee Signature	 Date



Arizona Department of Education Arizona Residency Documentation Form

in or

Student	School City View High School
School District or Charter Holder Arizona Call A	A Teen (ACYR)
Parent/Legal Guardian	
	attest* that I am a resident of the State of Arizona and submit ring document that displays my name and residential address udent resides:
Valid Arizona Address Confidentiality Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form Indian tribe in Arizona Documentation from a state, tribal or fed Administration, Veteran's Administration Temporary on-base billeting facility (for	m) or other identification issued by a recognized level government agency (Social Security on, Arizona Department of Economic Security) military families) f the foregoing documents. Therefore, I have provided an by an Arizona resident who attests that I have established
Signature of Parent/Legal Guardian	Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary onbase billeting facility as the address for proof of residency.



State of Arizona Affidavit of Shared Residence

Student Name:	
Parent/Legal Guardian Name:	
School Name: <u>City View High School</u>	
School District or Charter Holder: Arizona Call A Teen (ACY	<u>'R)</u>
Name of Arizona Resident:	
I, (resident name) swear of and that the persons listed below reside with me at my residence,	or affirm that I am a resident of the State of Arizona described as follows:
Persons who reside with me:	
Location of my residence:	
I submit in support of this attestation a copy of the following docur address or physical description of my property: Valid Arizona driver's license, Arizona identification card Valid Arizona Address Confidentiality Program authorizat Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or other identificationa Documentation from a state, tribal or federal government a Veteran's Administration, Arizona Department of Economic Printed Name of Affiant:	or motor vehicle registration tion card ication issued by a recognized Indian tribe in agency (Social Security Administration, ic Security)
Signature of Affiant:	<u></u>
State of Arizona County of	nent
The foregoing was acknowledged before me this day of	, 20 ,
By My Commission Expires: Notar	y Public
· 1	•



MEDICAL RELEASE

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FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that ACYR, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records. However, City View High School may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow City View High School to include this type of information from your child's educational records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activities, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations without a parent's prior written permission. Outside organizations include, but are not limited to companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want City View High School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing.

Directory information includes but is not limited to:

- Student's Name
- Address
- Telephone Listing
- Electronic Mailing Address (Email)
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance

- Grade level
- Honors and awards received
- Enrollment status (full or part-time)
- Participation in officially recognized activities/sports
- Most recent educational agency or institution attended

I do □ I do not □ give my written permission to release Directory Information on			
Parent/Legal Guardian Signature	Student Signature	 Date	



MEDIA RELEASE

Igive my consent for Arizona Center for Youth Resources, Inc. (ACYR) staff or designee to take photographs, audio recordings, and/or video recordings of me/my minor child and to depict my/my minor child's work products. I understand that any such photographs, audio recordings, and/or video recordings, as well as any work products, become the property of ACYR and may be used by ACYR for educational, instructional, or promotional purposes determined by the organization in broadcast and electronic media formats now existing or in the future created.

(Please check one of the options below)	
☐ Yes, I give my consent	
□ No, I do not give my consent	
Consent is for (check one):	
□ me (I am 18 years of age or older). Name:	
-OR-	
☐ my minor child. Name of child:	
Name of Parent/Guardian:	
I certify that I have full power to give this consent and understand the meaning and authorization. This authorization will remain in effect until I revoke permission.	d effect of this
Signature of Youth (18 years or older):	Date:
Signature of Parent/Guardian (ifyouth is under 18):	Date:



STUDENT COMPUTER AND INTERNET USE AGREEMENT

I understand that:

All students attending City View High School will be required to use an individual logon ID and password combination to access any computer on the school's campus. In most cases, a version of the individual user ID and password given to you during enrollment to access the student level of the Synergy web site will be used to log on to any school computer. This includes any station in the computer labs, classroom desktop computers, and any portable computer available on the school campus. It will be the responsibility of each student to log on to the computers when directed by a teacher or other school staff using your ID and password combination. It will also be your responsibility to log off or shutdown that computer when directed.

The student is expected to learn and memorize this logon information within the first week of class. This procedure is being implemented to protect your individual work and to assist in the prevention of unauthorized access to our computer system.

The use of City View High School's computer equipment is a privilege, NOT a right. Students are to use *ONLY* their assigned logon credentials when accessing computers or any electronic media. Students are *NOT* to use another student's logon information or provide their credentials to any other student. Abuse of the rules may result in the restriction or cancellation of a student's account. Repeated abuse may also lead to disciplinary action for both students, including suspension or expulsion.

City View High School reserves the right to monitor users' online activities and to access, review, copy, store, and delete any electronic communication or files accessed on City View High School's computers and disclose them to others, including police, as it deems necessary. *Users should have no expectation of privacy regarding their use of computer or internet access at City View High School.*

property, network, and/or internet access or files, including email. City View High School employs a computer monitoring system that monitors student computer activity real time, records all keystrokes, and allows teachers and staff to copy, control, or shutdown the student's workstation at any time.

In addition, the following rules apply to ALL City View High School computers at all times.

- 1. NO personal storage devices, cell phones, or music players may be connected to ANY ACYR computer at any time. Not even for charging, as such devices may contain harmful viruses that can be transferred to the network simple by plugging them in.
- 2 Do NOT change the background or screen saver settings unless instructed to do so by the CTE instructor for the purposes of learning how to manage a computer's settings and they may ONLY be changed to OS provided pictures.
- 3. Use of proxy servers is STRICTLY prohibited. At no time should you ever attempt to subvert the firewall settings in place at ACYR.



- 4. No streaming or downloading of music. This means you cannot listen to music online, watch music videos on YouTube, or in any other way access music on the internet from your computer. All music put onto ACYR computer must have prior approval of the CTE instructor, must be legally obtained, and is to be used only for meeting the requirements of a classroom assignment.
- 5. No downloading of images for personal use. ONLY images needed for coursework and that do not violate copyright laws may be put on school computers.
- 6. Only class related videos may be viewed and only when instructed to do so as part of an assignment. NO other videos, music or otherwise may be viewed at any time while using ACYR computers or networks.
- 7. No accessing of Facebook, Flickr, Twitter, Tumblr, or any other type of social media unless specifically directed to do so by CTE instructor for educational purposes only.
- 8 No using the internet to search for information related to drugs, gangs, violence, sex, fighting (human or animal), or weapons at any time, unless specifically approved by classroom teachers for research for educational projects, presentations, and papers ONLY.
- **9.** Do NOT change the password assigned to any user account at ANY time. This includes your personal access sign on.
- 10. All computers MUST be logged off at the end of class and shut down at the end of the school day. All laptops must be shut down before being returned to the cart.
- 11. All computer usage at ACYR is monitored, and all computers in the CTE lab are enabled with software to track keystrokes, websites and programs accessed, and the ability to screenshot what is being accessed at any time. Access to personal e-mail is allowed, however, ACYR staff can view anything that is accessed. Inappropriate e-mails and pictures accessed may be subject to disciplinary action.
- 12 No use of any instant messaging or chat service is allowed on any ACYR computer, unless specifically approved by CTE instructor for educational use only.
- 13. Access to computers and the internet is a privilege and not a right. This privilege may be suspended or completely taken away at any time for violation of any computer and internet policy rules. Class performance will be negatively impacted by loss of computer privileges.

I understand and agree to abide by the above rules, as well as all computer rules in the student handbook. I understand that violation of these rules may result in disciplinary action, up to and including expulsion, in accordance with the student/parent handbook.

Name: (please print):	
Student Signature:	Date: